



**FAKENHAM
ACADEMY
NORFOLK**

Year 11 2018-19

**Subject Specific
Revision Information**

Autumn Term

Art

- Coursework, 60% of final grade- all work from year 10 and 11 not including your exam.
- Exam, 40% of final grade.
- Yr 11 Coursework theme : Past, Present, Future

September 2018

- Students will begin their prep in their new sketchbook
- Homework schedule and assessment objectives in books

January 2019

- Coursework prep for year 11 must all be completed by Jan 1st, or first day back after Christmas Holidays.
- Mock exam: beginning of Jan, all day, 5 hrs
- Mock exam to begin/ complete final outcome.
- Rest of January to be used for completion of yr 11 final outcome and reworking of yr 10 work.
- Submit coursework sketchbook to be marked after mock exam.

February 2019

- Begin Exam prep, paper handed out.
- New sketchbook, stick in schedule and assessment objectives
- Visit tbc SCVA
- All exam prep must be submitted fortnightly for marking and detentions will be given accordingly. Final date for submission of exam prep sketchbook is first day of exam.

May 2019

- Exam dates tbc beginning of May over 2 days.
- Last 2 weeks to complete any last pieces of coursework outstanding.
- All coursework to be handed in by 17th May 2019 for final assessment, to include:
yr10:Collections project, African art print project, Figure project, yr11:past, present, future.
- Marks handed out to students 22nd May
- All marks to be inputted by 30th May

Further specification details can be found on the AQA website, together with exemplar material.

- AQA
- Art and Design
- (Fine art) 8202/C 8202/X JA2

Business Studies

Unit 1: Business in the real world

The purpose of business activity, the role of business enterprise and entrepreneurship, and the dynamic nature of business. Students need to be aware of the impact business in the real world has on the four functional areas of business: business operations; human resources; marketing; finance.

- Purpose of business
- Reasons for starting a business
- Basic functions and types of business
- Business enterprise and entrepreneurship
- Dynamic nature of business

- Sole traders
- Partnerships
- Private limited companies (ltd)
- Public limited companies (plc)
- Not-for-profit organisations

- What are business aims and objectives
- Purpose of setting objectives
- Role of objectives in running a business
- Changing objectives
- Use of objectives in judging success

- Main stakeholders of businesses
- Objectives of stakeholders
- Impact of business activity on stakeholders
- Impact and influence stakeholders have on businesses

- Factors influencing the location decision of a business

- The purpose of business planning
- The main sections within a business plan
- Basic financial terms
- Basic financial calculations

Computer Science

ALL YOUR RESOURCESin one place

If you are finding that you're falling behind or you just "don't get it" then help is available - make use of the resources on offer...ask your teacher for advice and help, use all the books and resources you have. Be proactive and manage your time.

CRAIG AND DAVE

** Craig and Dave's fabulous videos - watch out for the pen & paper icon to remind you to write something down!

** Craig and Dave have produced some revision resources to help students - here is a Google slides presentation with one topic per slide and your task is to fill in a definition for each.

** Craig and Dave have also given away their brilliant Revision Cards - after I bought them!! Each "pair" is a key term and a definition - I can show you the actual cards so you get the idea, just ask. Read here to find out how to use them effectively.

AXSIED

** Use the Axsied resources we have here in school - every topic in both papers has a single sheet of notes followed by a test. You're welcome to print these but be aware that you have a limit on printing. I can help with that!

GCSE POD

** GCSE Pod is available to help you too. You can login using your Google account - hit the login button top left then select sign in with Google. There are podcasts to watch and this is a growing resource so if the topic you want is not availableit will be. Teachers also have the ability to set assignments here. NOTE: this resource is for all your subjects not just Computing.

BBC

** Start with BBC GCSE Bitesize - lots of short, quick lessons with lots of diagrams and animations.

** Use your homework book, and CGP books. Look at your homeworks and if you got less than 5, why? Can you improve it? Happy to provide paper so that you can re-do the work to a better standard.

A much fuller list is available in our Classroom.

Design and Technology

AQA 8552

Course Content for the year 2018/19

The assessment for the GCSE consists of two equally weighted components:

A written 2-hour exam, which largely tests students' knowledge and understanding of contemporary technologies, materials and processes, as well as established practices. The questions of which are a mixture of short answer and extended response questions.

A non-examination controlled assessment (NEA), which is a project that consists of a working prototype and a concise portfolio. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

The date for this to be submitted is Monday 11th February 2019.

- There will be after school study sessions running on Wednesdays 3:25 – 4:20pm in T01 for catch-up (missed lessons), recapping on previous taught theory from year 10, revision techniques, past papers etc.
- The expectation is that students attend all lessons and make use of our afterschool study sessions in order to keep up to date with all coursework. Deadlines for each section of the NEA, both written and practical are rigorous and must be met on time.

Revision guides and websites of use:

Amazon New Grade 9-1 GCSE Design & Technology AQA Revision Guide (CGP GCSE D&T 9-1 Revision)

- from Amazon <https://www.amazon.co.uk/product-reviews/1910523100>

New Grade 9-1 GCSE Design & Technology AQA Exam Practice Workbook (CGP GCSE D&T 9-1 Revision)

- from Amazon <https://www.amazon.co.uk/product-reviews/1910523100>

New Grade 9-1 GCSE Design & Technology AQA Answers (for Workbook) (CGP GCSE D&T 9-1 Revision)

<https://www.amazon.co.uk/product-reviews/1910523100>

Technology student www.technologystudent.com/ New D and T GCSE

BBC Bitesize - GCSE Design Technology <https://www.bbc.com/bitesize/subjects/zvg4d2p>

DRAMA:

Pearson Edexcel GCSE Drama 1DR0

Component 1. Devising (internally assessed and externally moderated) 40%

- Students devise a performance from a number of stimuli which they are given by the teacher/assessor. Students can choose to be a performer or a designer (costume, sound, lights, set). This Component is marked as follows:
- The final Performance - /15
- Portfolio Evidence discussing the devising process - /30
- Portfolio Evidence- evaluation and analysis - /15
- This Component is started in Year 10 and completed in the Autumn term.

Component 2. Performance from a Text (externally assessed by a visiting examiner) 20%

- Students will either perform in and/or design for two key extracts from a performance text. The choice of text is made by the students but it must have been written post 1954.
- The Component is marked as follows:
- Vocal and Physical skills or Design skills - /8
- Characterisation and Communication or Communication and Contribution to the Performance as a whole - /8
- Artistic Intention and style/genre/theatrical conventions - /8
- Work on the Component commences after the October half term. The exam is arranged for Feb/March.

Component 3. Theatre Makers in practise (written examination) 40%

- Students will study 'The Crucible' by Arthur Miller. Students will answer questions about an extract of this play in the written exam in May. Additionally, Students will visit the theatre on at least one occasion and answer two questions in response to this performance.
- The Component is marked as follows:
- Section A (The Crucible) - /45
- Section B (Theatre review) - /15
- The written examination is 1 hour 30 minutes.

English Language

There is NO COURSEWORK and NO TIERS: all students will do the same exams.

Students will prepare for TWO exams which they will take at the end of Year 11:

Paper 1: Creative Reading and Writing

- 1 hour 45 minutes - 50% of the GCSE grade.
- Students will have one literature fiction text to read
- They will answer 4 questions on this text. The questions increase in difficulty
- Students will do one extended creative writing piece.

Paper 2: Writers' Viewpoints and Perspectives

- 1 hour 45 minutes - 50% of the GCSE grade.
- Students will have one non-fiction text AND one literary non-fiction text to read
- They will answer 4 questions on the texts and will need to compare them
- Students will do one extended writing piece expressing their point of view

There is also a SPOKEN LANGUAGE assessment testing students' oral communication:

- One extended speaking task – not examined but teacher assessed
- It does not carry any weighting for the GCSE grade
- It will be given a separate mark of PASS, MERIT or DISTINCTION which appears on the exam certificate

English Literature

There is NO COURSEWORK and NO TIERS: all students will do the same exams.

Students will prepare for TWO exams which they will take at the end of Year 11:

Paper 1: Shakespeare and the 19th Century Novel

- 1 hour 45 minutes - 40% of the GCSE grade
- One question on a Shakespeare play AND one question on a 19th Century Novel
- For both texts, students will write in detail about an extract and then explore rest of the text

Paper 2: Modern Texts and Poetry

- 2 hour 15 minutes - 60% of the GCSE grade
- Students will answer one question on a modern text they have studied
- Students will answer one question comparing two poems they have studied (from an anthology provided by the exam board)
- They will answer one question on an 'unseen' poem.
- Students will then write a response comparing this 'unseen' poem with another printed in the exam paper

NOTE: STUDENTS WILL NOT BE ABLE TO TAKE ANY TEXTS IN THE EXAMS.

Film Studies

Component 1: Key Developments in US Film

- Written examination: 1 hour 30 minutes 35% of qualification
- This component assesses knowledge and understanding of three US films chosen from a range of options.
- Assessment consists of four questions on one pair of US mainstream films and one US independent film.

Component 2: Global Film: Narrative, Representation and Film Style

- Written examination: 1 hour 30 minutes 35% of qualification
- This component assesses knowledge and understanding of three global films produced outside the US chosen from a range of options.
- Assessment consists of three questions in three sections.

Component 3: Production

- Non-exam assessment 30% of qualification
- This component assesses the ability to apply knowledge and understanding of film to a production and its accompanying evaluative analysis. Learners produce:
 - one genre-based film extract (either from a film or from a screenplay)
 - one evaluative analysis of the production, where learners analyse and evaluate their production in relation to comparable, professionally-produced films or screenplays.

Geography

You will be given in class;

- Six 'Topic On a Page' sheets covering the whole of the AQA GCSE Geography course.
- Sample examination questions for 'The Challenge Of Natural Hazards', 'The Challenge Of Resource Management' and 'Physical Landscapes in The UK' sections of the AQA GCSE Geography course.

By the end of the Autumn Term:

- Complete all of the sample examination questions.
- Produce revision flash cards on all of the geographical topics covered by the questions, using the 'Topic On A Page ' sheets.

**Be prepared to be tested on these questions and topics in class during the Autumn term.
Short tests. No warning.**

Drop in GCSE Geography support sessions will be available throughout this academic year with Mr Bye, in P14 on Tuesday lunchtimes between 14.00 and 14.20.

Health and Social Care

During Year 11 students will complete an internal assessment for Component 2: Health and Social Care Values and Services and prepare for an externally set assignment for Component 3: Health and Wellbeing.

Component 3: Health and Wellbeing is a synoptic unit which brings together knowledge gained from Component 1: Human Lifespan Development (completed in year 10) and Component 2: Health and Social Care Values and Services as well as introducing new ideas and concepts about health and wellbeing. The externally set assignment will be completed over three hours, split across the assessment week in May (date to be confirmed) in exam conditions.

Below is a list of areas that students can revise to prepare for Component 3: Health and Wellbeing

Component 1: Human Lifespan Development

1. Life stages from infancy to later adulthood.
2. Physical, intellectual, emotional and social developments in each lifestage.
3. Factors affecting growth and development (physical factors - genetic inheritance, illness and disease, diet and lifestyle choices, appearance. Social and cultural factors - culture, educational experiences, influence of role models, influence of social isolation, personal relationships with friends and family. Economic factors - income/wealth, material possessions)
4. Different types of life event (physical events, relationship changes and life circumstances).
5. Coping with change caused by life events (how individuals adapt to these changes, sources of support and types of support).

Component 2: Health and Social Care Values and Services

1. Care values in health and social care.
2. Types of barriers to accessing health and social care services and how they can be overcome by the service providers/users (physical barriers, sensory barriers, social, cultural and psychological barriers, language barriers, geographical barriers, intellectual barriers, resource barriers for service provider and financial barriers).

History

We are proposing to use Tuesday 3.35-4.30 as revision sessions. Day to be confirmed soon.

Specific Revision for this half term should focus on the Crime and Punishment module, including, but not limited to:

- Anglo-Saxon law enforcement and punishments
- Normans laws, law enforcement and punishments-extent of change and continuity
- Law enforcement and punishment in the Later Middle Ages
- The role of the Church in medieval justice eg.sanctuary, benefit of the clergy
- Heresy and treason in Early Modern England
- The Gunpowder Plot of 1605
- The growth of vagabondage as a criminal activity and how it was dealt with
- Reasons for the rise in witchcraft
- The role of Matthew Hopkins
- Methods of law enforcement and trials in Early Modern England
- The reasons for the introduction of the Bloody Code
- The changing nature of punishments during this period.

Advice on revision materials is available from staff and students are encouraged to come to after school sessions and also to make use of P15 which is available as a quiet study area for History students during Wednesday lunchtimes.

Hospitality and Catering

The course consists of 1 coursework project based on hospitality & catering in action

(covering nutrition, special diets, environmental issues, planning a menu and how to meet customer needs.)

This coursework contains 9 units , one unit being a practical based exam. Each unit is graded with the final grade going to the lowest mark unit awarded. Worth 60% of the final grade

1 written exam in June 2019 being 1 hour 30 minutes based on the hospitality industry. (Job roles of all hospitality & catering jobs , establishments, laws, catering providers, Food poisoning, health and safety, How a business operates.) Worth 40% of the final grade.

Revision

All students have been given revision booklets that are also being used in lessons. Students are advised to watch on programmes related to Hospitality and catering, complete all past papers (all will be put onto Google classroom)

Students to revise in a number of ways to help themselves. Looking when they go out at how eating places, pubs, hotels are set up, job roles of the workers , type of service provided etc is very good to do .

After School revision will commence in the January term on a day to be decided.

Coursework deadline is Friday 2nd November 2018?

Expectations

All students to attend lessons and complete all work set .

Students to attend as many revision classes as possible.

Students to behave in all lessons, listen and not distract others from their learning. Students to enjoy and not become stressed but always come talk to me if they have any problems.

Maths

- We learn maths by doing maths, so revision should involve practising answering questions. Just making notes is okay, but not as effective as answering questions. It's okay to start off having notes and examples in front of them, but they should work towards answering questions without looking things up.
- Start revising early. All year 11s will be given a revision guide and workbook. Try revising a page of this, and answering the questions in the workbook, each week from now.
- Learn the formulae required for the exam. Stick them up around the home!
- Revisiting topics leads to better learning - regularly see what they can remember from what they revised earlier.
- Turn up to lessons with the proper equipment and prepared to do their best, and do all the homework set!
- Ask their teacher for help. There will be after-school revision sessions where students can bring anything they are stuck on. There are also many on-line resources such as GCSEPod, MyMaths and many others, many of which have videos explaining topics.

MFL

<u>Language</u>	<u>Task</u>	<u>Deadline</u>
<p>French and Spanish.</p> <p>NB: pages and headings might vary depending on the language used in the workbook.</p>	<ul style="list-style-type: none"> ● Make sure to have bought the AQA Grammar, Vocabulary and Translation Workbook. (£3.65 from your languages teacher-available now) ● To do all the following sections in workbook. <ul style="list-style-type: none"> ○ Nouns ○ Articles ○ Pronouns ○ Verbs ○ Adjectives ○ Adverbs ○ Asking questions ● Vocabulary and translation ● Theme 1 ● Theme 2 ● Theme 3 ● Reference ● To have finalised oral presentation (2/3 minute talk for speaking exam that was prepared for YR 10 Mocks) 	<ul style="list-style-type: none"> ● End of Sept ● October Half-Term ● Christmas ● October Half-Term

Philosophy and Ethics

Unit 1: Beliefs, Teachings and Practices - Christianity

Written examination: 1 hour 25% of qualification

This unit was completed in Year 10. Areas of study to be revised are:

Beliefs and Teachings: Nature of God, Genesis 1-3 referring to creation and 'The Fall', The Problem of Evil, The Person of Jesus Christ with specific reference to his life as an exemplar, the messages from the Sermon on the Mount and the incarnation, resurrection and ascension. The concept of salvation and eschatological beliefs.

Practices - Worship, Sacraments, Prayer, Pilgrimage, Celebrations, Mission, The role of the Church in the local community and wider world

Unit 2: Beliefs, Teachings and Practices - Islam

Written examination: 1 hour 25% of qualification

This unit is currently being studied. Revision of terminology is the priority in the first term.

Unit 3: Ethics - Christianity

Written examination: 2 hours 50% of qualification

This unit was started in Year 10 and is ongoing. Areas of study to be revised are:

Human Relationships: The role and purpose of families, Marriage, Other types of sexual relationships, Contraception, Divorce, Roles of men and women and gender prejudice and discrimination

Science

Double Award - Combined Science and Triple science students.

All science students will do six exams in science.

Biology paper one	Units 1-4
Biology paper two	Units 5-7
Chemistry paper one	Units 1- 5
Chemistry paper two	Units 6-10
Physics paper one	Units 1-4
Physics paper two	Units 5-7 (& 8 for triple)

The things you need to do to be successful:

- Get a revision guide, workbook and an essential maths for science book. Letters available now.
- Be able to plot and interpret graphs.
- Learn your physics formula.
- Know all your facts - use the revision guides to help you.
- Practice lots of past paper questions.
- Know how to use the formula and answer maths style questions.
- ASK for help in lessons.
- Act on the marking in your books and on your tests - follow the advice of your teachers.
- Use SAM Learning to do lots of questions.
- Go on GCSEpod and watch the videos for areas you struggle with.
- To achieve well it is important that all of the question booklets are completed and green panned.
- It is also recommended to attend all of the revision sessions.
- The evidence suggests that revising in 20 mins slots regularly with short tests helps students to learn efficiently. The more practice that you do the better you will do in your exams.

Triple science (those doing all three separate sciences).

The exams are on the same dates and at the same times as the Combined Science double award, but each exam is 30 minutes longer to allow it to cover more areas.

You will have more topics and more formula to learn than the Combined Science students.

Textiles Technology

Subject content :

- Core technical principles
- Specialists teaching principles
- Designing and making principles
- Completions of NEA

Revision guide

- New Grade 9-1 GCSE Design & Technology AQA Revision Guide (Paperback)CGP Books (editor)
- AQA GCSE (9-1) Design and Technology 8552 2017 A Paperback edition by M. J. Ross (8 May 2017)
- DESIGN & TECHNOLOGY AQA EXAM PRACTICE WORKBOOK BY CGP BOOKS

Links to support revision

[GCSE Bitesize](#)

Coursework deadlines

- 24.09.18 - Textiles AO1 B
- 15.10.18 - Textiles AO2 C
- 12.11.18 - Textiles AO2 D
- 11.02.19 - Textiles AP3 F

After school study session

Held by Ms Gascoyne on Wednesdays in T09 (3.30-4.30pm)

Autumn: first half term

- Have you got all of your revision guides?
- Do you know when your exams and mock exams are (especially the practical ones)?
- Do you know the coursework deadlines?
- Do you have a plan for completing the coursework by the deadlines?
- Have you set clear targets for your subjects?
- Have you got a revision plan for the core mocks in November?
- Are you doing some exercise each week?